

COMPREHENSIVE REVIEW 2023

A STUDENT-CENTERED REVIEW OF PROGRAMS, BOUNDARIES, & FACILITIES

ENSURING EQUITABLE LEARNING ENVIRONMENTS

CONTEXT

CMS is currently crafting a Comprehensive Plan for Facilities, Boundaries, and Programs in service of continuous improvement efforts

The Comprehensive Plan incorporates:

- Capital Needs Assessment
- Student Assignment Review
- Magnet Program Update

Phase I engagement sessions were intended as one of the key inputs

OVERARCHING TIMELINE



EARLY 2022

COMPREHENSIVE REVIEW
LAUNCH

AUG & NOV

EARLY ACTIONS TAKEN WITHIN
CONTEXT OF LARGER PLAN

FALL/WINTER 2022

COMMUNITY ENGAGEMENT FOR
COMPREHENSIVE PLAN, TO INCLUDE
SOUTH CHARLOTTE RELIEF HS AND
CAPITAL NEEDS ASSESSMENT

JANUARY 2023

COMPREHENSIVE PLAN REVISION
SHARED FOR FEEDBACK AND
REFINEMENT; SEPARATE SOUTH
CHARLOTTE RELIEF PROJECT FOR
APPROVAL IN MAY

FEBRUARY 2023

CMBE VOTE
ON COMPREHENSIVE PLAN

MARCH 2023

PRESENT CIP TO MECKLENBURG COUNTY
BOARD OF COMMISSIONERS

NOVEMBER 2023

GENERAL OBLIGATION
BOND REFERENDUM

COMMUNITY ENGAGEMENT: PHASE 1

OCTOBER - NOVEMBER 2022

Thursday, October 6	12pm	Neighborhood K-8s	Virtual
Wednesday, October 12	12pm	Language Magnet Programs	Virtual
Thursday, October 13	12pm	Regional Athletic Facilities	Virtual
Thursday, October 13	6pm	All Topics (different classrooms)	Garinger
Wednesday, October 19	6pm	Recapturing Market Share	Virtual
Thursday, October 20	12pm	STE/AM Magnet Programs	Virtual
Wednesday, October 26	6pm	All Topics (different classrooms)	Harding
Thursday, October 27	12pm	Boundary Development Process	Virtual
Thursday, November 3	6pm	All Topics (different classrooms)	Chambers
Thursday, November 10	6pm	All Topics (different classrooms)	Hopewell
Wednesday, November 16	6pm	All Topics (different classrooms)	Providence
Wednesday, November 30	6pm	Wrap-up	Virtual

TOPICS FOR INITIAL FEEDBACK

E.E. Waddell HS

Montessori Magnet Programs

LI/TD and Gifted Magnet Programs

STE/AM Magnet Programs

International Baccalaureate Magnet Programs

Language Magnet Programs

Neighborhood K-8 Schools

Regional Athletic Facilities

Retaining & Recapturing Students & Families

Student Assignment Boundary Process

Student Assignment Boundary Changes

COMMUNITY ENGAGEMENT PHASE I: WHAT WE HEARD

Widespread support for capital investment in schools, and an appreciation for our approach

Need for clear pathways and K-12 articulation for programs, across all of Mecklenburg County

Pros and cons noted relative to P/K-8 model, and agreement that there is no "one size" answer

Consensus on regional athletic model as part of a "both/and" strategy, at this time

Clear desire for more stability in student assignment

Support for CMBE priorities in student assignment process, while recognizing challenges inherent in balancing SES diversity; home-to-school distance; intact feeders; and utilization

A REVISED RUBRIC, CENTERING EDUCATIONAL ENVIRONMENTS

500	400	400	300	300	100	-500	-100
Educational Environment	Current CR Utilization	Condition	Lifecycle	External Mandates / District Initiatives	Continuity	Logistics	MCA

15	25	5	5	5	15	5	5	20
Natural daylighting	Without outside air capability	Externally accessed classrooms, specifically on a PK-6 campus	Separate buildings, specifically on a PK-6 campus	“Open” or “California”-style classrooms, whether modified or partitioned	Exceeding baseline noise levels	Below baseline foot-candles/ non-LED	Impacted lines of sight to teaching station(s)	Current Core Capacity

CAPITAL PLANNING AS A FRAMEWORK

Evaluating programmatic offerings, locations, and the conditions of the facilities housing them is a key part of the capital planning process. This also allows for the opportunity for purpose-designed and -built school facilities, based on current standards

Considering current and future student assignment impacts in anticipation of, and resulting from, changes to the built environment, is absolutely necessary to do this work well

Engaging with different models, and seeking opportunities for collaboration and partnership, maximizes the benefits to our students and the community at large

This is the most responsive and responsible approach

MISSION OF THE CMS SCHOOL CHOICE MAGNET PROGRAMS

The CMS Magnet office strives for excellence, equity and access by connecting students' interests and needs with high-quality themes and educational approaches

MAGNET PROGRAM OFFICE GUIDING STRATEGIC PRINCIPLES

K-12 Program Articulation

Geographic Access

Expansion of Middle School Seats

Program Evaluations

Impact on Academic Outcomes

Subscription and Waitlists

STUDENT ASSIGNMENT

CMBE Requirement for Student Assignment

- Contiguous boundaries

Decision Matrix for School Boundary Decisions

- Home to School Distance
- Intact Feeder Patterns
- Socioeconomic Diversity
- Utilization

Additional Factors for Consideration

- Feasibility of achieving the board's goals through other means, such as establishing partial magnet schools
- Keeping entire neighborhoods assigned to the same school
- Projections for population growth and demographic shifts
- Site limitations or legal restrictions that affect expansion capabilities
- Whether the school has been identified for capital improvements through bond or other funding

**WHERE
WE
STARTED**

125
**TOTAL
PROJECTS**

\$5,254,558,754
**UNESCALATED
TOTAL
(MAY 2022)**

INITIAL DECISIONS

Lincoln Heights Montessori	Conversion to full PK-6 Montessori magnet
Charlotte East Language Academy	Convert to full K-8 Dual Language Magnet to relieve Oaklawn
E.E. Waddell	Open with PACE Academy, Virtual and additional high school magnet programs; potential site for South Regional Athletic Complex
Charlotte-Mecklenburg Virtual	Relocate to E.E. Waddell
Turning Point	was in leased space and at Pawtucket; relocate to Derita until J.T. Williams is available

COMMUNITY ENGAGEMENT

PHASE II: WHAT'S NEXT

The second phase of the engagement effort will end in early February 2023, and the draft Comprehensive Plan will be revised prior to its formal presentation to The Charlotte-Mecklenburg Board of Education on February 14th

The second phase has a specific focus on the schools and neighborhoods who may be impacted by the prioritized capital projects within the Plan

Finally, team members are continuing to attend community events and other functions

COMMUNITY ENGAGEMENT: PHASE II

JANUARY - FEBRUARY 2022

Wednesday, January 18	7pm	North Mecklenburg High School
Thursday, January 19	12pm	Virtual (Zoom link)
Thursday, January 19	6pm	Garinger High School
Wednesday, January 25	6pm	Northwest School of the Arts
Thursday, January 26	12pm	Virtual (Zoom link)
Tuesday, January 31	6pm	South Mecklenburg High School
Wednesday, February 1	6pm	East Mecklenburg High School
Thursday, February 2	12pm	Virtual (Zoom link)
Thursday, February 2	6pm	Virtual (Zoom link)
Wednesday, February 8	6pm	Charlotte East Language Academy - Spanish Language Presentation

TOP
40
PROJECTS

\$2,885,000,000

UNESCALATED

CURRENT

TOTAL

Site	Project(s) Identified, by Site	2023 Project Cost (Unescalated)
South Mecklenburg	Onsite replacement of balance of campus, including athletics; pair IB with language magnet	\$101,000,000
Northwest School of the Arts/First Ward	Final phase of work, to include new specialty classroom space; 9-12 conversion; and program expansion; convert First Ward to 6-8 full arts magnet, and reassign boundary	\$74,000,000
New MS #1	To relieve Community House MS, Rea Farms STEAM K-8, and Jay M. Robinson MS	\$73,000,000
Beverly Woods	Onsite replacement; consider adjusting boundary or adding partial magnet (TBD)	\$58,000,000
Wilson STEM Academy	Onsite replacement	\$74,000,000
Huntersville	Onsite replacement; add Gifted and Talented partial magnet; consider adjusting boundary if additional relief required	\$54,000,000
Coulwood STEM Academy	Onsite replacement, and boundary adjustment to accommodate MILA 6-8; STEM program to remain	\$75,000,000
Park Road Montessori/Sedgefield ES/Dilworth	Relocate PRM program to converted Sedgefield ES; replace with baseline school to for paired Dilworth Schools at Park Road; renovate Dilworth ES as 6-8 Gifted and Talented with 3-8 Horizons component	\$72,000,000
North Mecklenburg	Onsite replacement of balance of campus, to include athletics	\$202,000,000
Matthews	Onsite replacement	\$63,000,000
Albemarle Road MS	Onsite replacement	\$77,000,000
University Park Creative Arts	Onsite replacement with 39 CR full magnet performing arts K-5; reassign boundary to Bruns Avenue replacement ES	\$57,000,000
New Second Ward Medical & Technology HS	On old Metro site; co-development opportunity to be pursued; Cooperative/Innovative opportunity with Atrium and CP; relocate Health Sciences program from Hawthorne; relocate CMBE offices and meeting space	\$148,000,000
Allenbrook	Offsite replacement at Freedom Driving Range; demolish existing and convey to MCPRD; implement partial IB magnet; consider boundary adjustment	\$58,000,000
New MS #2	To relieve Bailey Road MS; Davidson K-8; and JM Alexander MS at Stumptown site; convert JM Alexander to full IB MS magnet	\$73,000,000
Harding University	Final phases of work, including athletics; introduce Law, Social Justice, and Forensic Pathology magnet programs	\$155,000,000
East Mecklenburg	Final phases of work, to include replacement of balance of campus buildings and athletics	\$148,000,000
Steele Creek	Onsite replacement; relocate STEM magnet from Winget Park ES to provide relief to Palisades Park ES	\$59,000,000
Cornelius	Onsite replacement; adjust boundary with JV Washam ES	\$58,000,000
South Charlotte	Onsite replacement	\$76,000,000

Site	Project(s) Identified, by Site	2023 Project Cost (Unescalated)
Chantilly Montessori/Cotswold/Billingsville	Onsite replacement of Cotswold ES; collapse pair into Billingsville for duration of project; relocate intact boundary to new Cotswold ES; renovate Billingsville to accept Chantilly Montessori PK-6 program; demolish Chantilly	\$58,000,000
Cochrane Collegiate Academy/iMeck	Onsite replacement as baseline middle school; relocate 9-12 iMeck program to Garinger HS	\$76,000,000
Kennedy	Onsite replacement; adjust boundary and/or increase magnet program capacity	\$77,000,000
Starmount Academy of Excellence	Onsite replacement with 45 CR baseline ES; adjust boundary or consider program	\$57,000,000
Piney Grove	Onsite replacement; evaluate programmatic gaps	\$62,000,000
Rama Road	Offsite replacement at McClintock MS; demolish and reuse site	\$58,000,000
Garinger	Next phase, including new kitchen,/cafeteria, specialty classrooms, gym, and athletics; renovate existing kitchen/cafeteria; expand offerings to include Spanish world languages, Cambridge, and additional Career and Technical Education offerings	\$42,000,000
Olde Providence	Onsite replacement at rear of site; co-locate a future full magnet IB MS	\$58,000,000
Hidden Valley	Onsite replacement	\$59,000,000
Villa Heights	Offsite replacement on Hawthorne campus; add partial IB magnet; demolish building	\$60,000,000
Berryhill School	Offsite replacement; demolish building and surplus property	\$77,000,000
E.E. Waddell	Addition and renovation for 2nd phase of magnet program implementation	\$16,000,000
West Regional Athletic Complex	New multi-sport regional athletic competition complex with gymnasium; natatorium; stadium; fields; ancillary spaces	\$80,000,000
Marie G. Davis	Convert to 7-12 Montessori to replace use at J.T. Williams and expand program	\$8,000,000
New MS #3	To relieve Southwest and Kennedy MS at HWY 160 landbanked site	\$73,000,000
Huntingtowne Farms	Onsite Replacement	\$59,000,000
Eastway	Onsite Replacement; offerings to include Cambridge and Exercise Science	\$76,000,000
J.T. Williams	Renovate to accommodate alternative education programs	\$15,000,000
Crown Point	Onsite Replacement; consider boundary adjustment	\$57,000,000
Albemarle Road ES	Onsite Replacement; consider programmatic opportunities	\$62,000,000
RUNNING TOTAL PROJECT COST (Unescalated)		\$2,885,000,000

PRIORITY NON-CAPITAL MAGNET PROGRAM MODIFICATIONS

Site/Program	Suggested Change(s)
LI/TD	Learning Immersion and Talent Development (LI/TD) to become Gifted and Talented (GT) magnet program
Environmental	To become Environmental Sustainability partial magnet programs
Cambridge	To become a magnet program at Elizabeth ES (full); Eastway MS (partial); Hopewell HS (partial); and West Mecklenburg HS (partial)
Governor's Village	Becomes PK-6; 7th and 8th grades remain at Martin MS; magnet program capacity increased and boundaries adjusted
Dorothy J. Vaughan Academy	Relocate program (keeping name) to Croft Community School; demolish DJV (old Newell ES)
Phillip O. Berry Academy	To expand focus on Construction, Automotive, 3D printing and design, and IT
Montclair ES	Receive partial Computer Science magnet
Parkside ES/Smithfield ES/Sedgefield MS	To receive partial IB magnet programs
Myers Park ES/Irwin Academic Center	To become full IB magnet programs
Druid Hills	To become north Charlotte K-8 full magnet STEAM program, mirroring Rea Farms

PRIORITY NON-CAPITAL ASSIGNMENT BOUNDARY MODIFICATIONS

Site	Suggested Change(s)
Rea Farms STEAM	Converts to full magnet K-8; students assigned to Polo Ridge as early as 2024 and relief MS#1 upon opening
Renaissance West STEAM	Converts to MS; ES students reassigned
Thomasboro PK-8	Converts to ES; MS students reassigned
Ashley Park PK-8	Converts to ES; MS students reassigned
Palisades Park ES	Adjust boundary with Winget Park and/or River Gate
Winding Springs ES	Adjust boundary with Statesville Road ES
David Cox ES	Adjust boundary with Croft Community School IF there is not enough uptake from the relocated Dorothy J. Vaughan program
Paw Creek ES	Adjust boundary with Oakdale ES
J.V. Washam ES	If sufficient relief is not established by replacement Cornelius ES and new magnet at Grand Oak ES, evaluate adjusting boundary with Grand Oak

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PHASE II: COMMUNITY QUESTIONS AND FEEDBACK FORM



[HTTPS://FORMS.GLE/NNLF4UCIHWBJ62UC7](https://forms.gle/NNLF4UCIHWBJ62UC7)

2023 COMPREHENSIVE REVIEW WEBPAGE



[HTTPS://CHARMECKSCHOOLS.ORG/CMSCOMPVIEW23](https://charmeckschools.org/cmscompview23)



**This is about our community.
It is about our students.**

THANK YOU!
